

"THE RACE FOR EXCELLENCE HAS NO FINISH LINE."
- SHEIKH MOHAMMED BIN RASHID AL MAKTOUM

**Inspection Report
2018-2019**

**The International
School of Choueifat -
Branch**



























11 YEARS OF INSPECTIONS

Acceptable

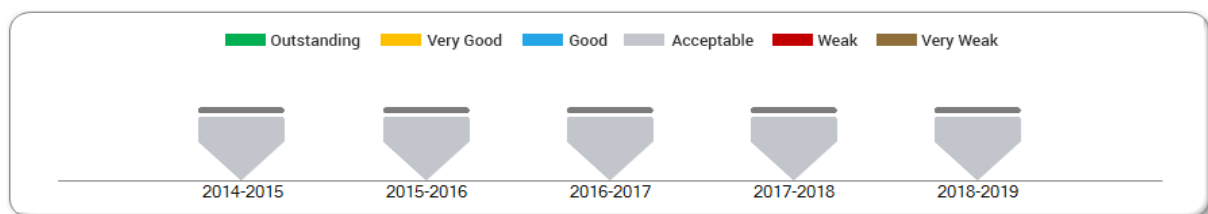
Curriculum
SABIS(UK/US)



School Information

General Information	 Location	Dubai Investment Park
	 Opening year of School	2012
	 Website	www.iscdip-sabis.net
	 Telephone	04-8847884
	 Principal	Jamal Hazbun
	 Principal - Date appointed	1/9/2012
	 Language of Instruction	English
	 Inspection Dates:	21 to 24 January 2019
Students	 Gender of students	Boys and girls
	 Age range	4-18
	 Grades or year groups	KG 1-Grade 12
	 Number of students on roll	3061
	 Number of Emirati students	21
	 Number of students of determination	13
	 Largest nationality group of students	Arab
Teachers	 Number of teachers	134
	 Largest nationality group of teachers	Irish
	 Number of teaching assistants	36
	 Teacher-student ratio	1:23
	 Number of guidance counsellors	1
	 Teacher turnover	7%
Curriculum	 Educational Permit/ License	SABIS
	 Main Curriculum	SABIS(UK/US)
	 External Tests and Examinations	SABIS, SAT AP, IGSCE, A Level
	 Accreditation	MSACS, NCPSA, Ai
	 National Agenda Benchmark Tests	MAP







School Journey for The International School of Choueifat - Branch



Overall School Performance

Acceptable

1. Students' Achievement

		KG	Elementary	Middle	High
 Islamic Education	Attainment	Not applicable	Acceptable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable	Weak ↓	Weak ↓
 Arabic as a First Language	Attainment	Not applicable	Acceptable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable	Acceptable	Acceptable
 Arabic as an Additional Language	Attainment	Not applicable	Weak	Weak	Not applicable
	Progress	Not applicable	Weak	Weak	Not applicable
 English	Attainment	Acceptable	Acceptable	Good	Good
	Progress	Acceptable	Good ↑	Good	Good
 Mathematics	Attainment	Acceptable	Acceptable	Acceptable	Good
	Progress	Acceptable	Acceptable	Acceptable	Good
 Science	Attainment	Acceptable	Good	Good ↑	Good
	Progress	Acceptable	Good	Good ↑	Good
Learning skills		KG	Elementary	Middle	High
		Acceptable	Acceptable	Acceptable	Good

2. Students' personal and social development, and their innovation skills

	KG	Elementary	Middle	High
Personal development	Good	Good	Very good	Very good
Understanding of Islamic values and awareness of Emirati and world cultures	Good	Good	Good	Good
Social responsibility and innovation skills	Acceptable	Acceptable	Acceptable	Acceptable

3. Teaching and assessment

	KG	Elementary	Middle	High
Teaching for effective learning	Acceptable	Acceptable	Acceptable	Good
Assessment	Weak	Weak	Weak	Acceptable

4. Curriculum

	KG	Elementary	Middle	High
Curriculum design and implementation	Acceptable	Acceptable	Acceptable	Acceptable
Curriculum adaptation	Weak	Weak	Weak	Weak

5. The protection, care, guidance and support of students

	KG	Elementary	Middle	High
Health and safety, including arrangements for child protection/ safeguarding	Good	Good	Good	Good
Care and support	Acceptable	Acceptable	Acceptable	Acceptable

6. Leadership and management

The effectiveness of leadership	Acceptable		
School self-evaluation and improvement planning	Weak		
Parents and the community	Weak		
Governance	Very weak		
Management, staffing, facilities and resources	Acceptable		

For further information regarding the inspection process, please look at [UAE School Inspection Framework](#).