

Summary of the inspection report on

Al Ittihad Private School, Jumeirah

Publication Date of report

Month	Year
May	2009

School established for

10 years

School type	Private	Name of Principal	Ms. Nehad Saeed Al Shamsi
Date of inspection	January 2009	Number of students on roll	1392
Curriculum provided	US	Contact telephone	04 3945111

Dubai School Inspection Bureau identified:

Key strengths of the school:

- The excellent behaviour of students in lessons and around the school;
- The high quality examples of enthusiastically taught lessons using a range of relevant and stimulating activities which engaged all students;
- The high quality educational provision provided by the school's Kindergarten section;
- The highly effective director general and leadership team;
- The comprehensive and robust tracking of student attainment and progress;
- The clean, well-maintained and well supervised buildings and facilities which provided a safe and secure learning environment for students.

Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Provide sufficient school and lesson activities which cater for the full range of abilities including those that will challenge and inspire the more able students and cater effectively for those students struggling with their studies;
- Improve teaching and learning by ensuring that teachers focus more explicitly on the progress the learner makes in lessons in the gaining of knowledge, understanding and skills;
- Ensure that teachers explicitly assess student progress, including using appropriate internationally recognised benchmarks, so as to inform future curriculum and lesson planning and, specifically, to identify what students need to do to improve.

Level 4: Outstanding	How well does the school perform overall?	Good
Level 3: Good		
Level 2: Acceptable		
Level 1: Unsatisfactory		

Next steps:

Al Ittihad Private School has to prepare an action plan indicating how they will address the main findings of the report, and to share that plan with parents. The next inspection will report on the progress made by the school.

About Inspections:

The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 to 12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students, including health and safety, leadership and management and the school's capacity for improvement.

The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

Description of inspection levels

Level 4: Outstanding quality – exceptionally high quality of performance or practice.

Level 3: Good quality – the expected level for every school in Dubai.

Level 2: Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

Level 1: Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at www.khda.gov.ae.

Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

Where can I get further information from?

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